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|  | Excellent | Good | Needs Improvement |
| Use of animals | Student has 4-6 proper animals in the exhibit for their biome.5 points. | Student has 2-3 proper animals in their exhibit that are appropriate for their biome.3 points. | Student has 0-1 animal in their exhibit or the animals in their exhibit are not appropriate for their biome.0 points. |
| Use of plants | Student has 4-6 plants in the exhibit that would fit their particular biome.5 points. | Student has 2-3 plants in their exhibit that would fit in their biome.3 points. | Student has 0-1 plant in their exhibit or the plants in the exhibit are not appropriate for their biome.0 points. |
| Climate | The student includes all information about the climate of the biome, including average temperatures and rainfall.5 points. | The student includes some information about the biome but does not go into much detail.3 points. | Student includes no information or false information about the climate or their biome.0 Points. |
| Creativity | The student uses many different types of plants and animals to complete their exhibit. It is colorful and pleasing to look at.5 points. | The student uses some plants and animals in their exhibit. The exhibit is somewhat pleasing to look at.3 points. | The student does not create an exhibit that would be pleasing for guests in a zoo to look at.0 Points. |
| Report | Students can clearly explain their exhibit and why it is the best one for the zoo.5 points. | Students can tell what is in their exhibit but does not use much detail.3 points. | The student cannot explain about their exhibit. They do not provide information about their plants or animals.0 points. |